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Visions et valeurs du management public dans un contexte de crise(s)

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AIRMAP
Association Internationale de
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Atelier #15 : « Risques et crise du management dans les collectivités territoriales »

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Track #15 - Risks and Crisis Management in Territorial Collectivities

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1°. OBJECTIVES OF THE TRACK

Even though the subject of territorial governance literature has been discussed in scope and depth, we still think that it's a valuable opportunity to discuss various roles of education and its impacts on risks and crisis management in territorial collectivities. Those last was proved in many experiences all over the world as an important force in promoting sustainable development policies and making up the level of governance closest to citizens. The purpose of this panel is to share knowledge and experiences from other countries, both theoretical and empirical papers, discussed by both scholars and practitioners from diverse public policy fields.

- When talking about education, is it limited only on individuals' behavior, or could it affect institutions and organizations in both public and private sector?
- In the context of a global crisis, how could culture and education improve the responsibility to provide protection from risks, and restore citizens' trust as well?
- How can education change the risk into an opportunity? And how could it be measured?
- Is risk management for developed countries only, or is it a choice for developing countries that have little to none when it comes to the budget?
- Are there any differences between culture and education?
- what's the relationship between Education and Law and what is its outcome on public services such as waste management?
- In a moving world how could education solve territorial problems inside and outside?

These questions are among many that we hope will be discussed and explored in this panel. There is no limit to the topic as long as it stays along the lines of what matters in the subject of risk and crisis management in territorial collectivities.

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